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| **Lead Self**  **Day Three**  **Session Six: Lead Self Reflections** | |
| Purpose: This session affords students the opportunity to self-assess their learning during the seminar and determine how they will apply that new knowledge in their futures. Their thoughts will be shared and discussed with the seminar. | |
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| **Instructional Strategy**  The instructor’s role in the seminars is to facilitate Socratic styled discussions, group work and activities. Key in Socratic teaching is the focus on giving students questions, not answers. Seminars are designed to challenge students with specific pre-session readings, limited lectures, and seminar interaction. Students engage in seminars by reflecting on assigned readings, taking notes during limited lecturing, and fully participating in seminar and group discussions. The intent of the readings, lectures, and seminar interactions is to reinforce the session learning objectives.  Though the emphasis is on the Socratic method, there are periods of time when a more traditional teacher to student role will be used. This is partially due to limited knowledge or experience some of the students have in the leadership theory and practice. Another factor is the reality that not all students will do the pre-session readings and therefore not fully prepared to engage in the group discussions. | |
| **Learning Objectives:**   1. Identify concepts learned and collaborate to develop a group presentation. 2. Reflect on skills learned to enhance continuous self-awareness and self-leadership. | |
| **DoD Competencies** | * Accountability * Continual Learning * Flexibility * Interpersonal Skills * Problem Solving * Oral communication |
| **Evaluation Methodology** | * Student participation and discussions * Group activities (2) and sharing knowledge |
| **Instructor Preparation** | **Before Session:**   * Review Session One references, slides with notes, and session readings for seminar discussions. * Check classroom for suitability. * Check all equipment and media operability. * Provide student materials (print reading materials if applicable).   **Prep Videos:** N/A |
| Session Requirements  Pre-session: | **Student Readings**  N/A |
| In-session: | **PPT Slides with instructor notes.**   * The questions embedded in the slides have been prepared for seminar   discussions. Instructors are not limited or restricted to these questions. The key point of the questions is that they are derived from the readings.   * There will be further questions and discussions generated during the interaction between the instructor and seminar students. * Because students provide group presentations during this session remind them to check video links for their presentations and to exercise effective time-management. In the event time is running out, the instructor needs to determine what can be covered in order to not exceed the time limit. |
| Post-Session: | * Check classroom to make sure all trash and materials are collected and/or disposed. |
| References: | * N/A |